



# LMU

## College of Veterinary Medicine LINCOLN MEMORIAL UNIVERSITY

*Clinical Affiliate News · Fall/Winter 2018*

### LMU-CVM Welcomes Class of 2022 with White Coat Ceremony

One hundred and fifteen students from the Doctor of Veterinary Medicine Class of 2022 received their white coat at their White Coat Ceremony held September 29, 2018. Receiving a white coat marks a very significant time for students studying to be doctors. The White Coat Ceremony serves several important purposes. It provides a mechanism by which values that are crucial to the profession can be openly articulated and carefully considered by students, and it enables the College of Veterinary Medicine to affirm its commitment to providing the education and training necessary to help each student achieve his or her professional goals.



Special thanks is given to the Tennessee Veterinary Medical Association, the Kentucky Veterinary Medical Association and Dr. Laura Howard Strong and Mr. David Strong for your donations in support of the LMU-CVM Class of 2022 White Coats.



## **Dr. Randall Graehler DVM, DACVS Supports LMU Clinical Affiliate Scholarship**

Dr. Randall Graehler is one of the founding LMU-College of Veterinary Medicine clinical affiliate practices. He and his associates at Metropolitan Veterinary Specialists in Louisville KY, have provided core curricular surgical rotations to six LMU veterinary students who recently completed their final year of education and now graduated. He has more students scheduled for the coming year.

The LMU Clinical Affiliate Scholarship Fund was instituted to accommodate Dr. Graehler and other affiliates who wish to decline their honorarium if the declined funds could directly benefit LMU students. This essentially creates a “gift in kind” to the LMU-CVM and students. Dean Jason Johnson agreed to dedicate 100% of the budget savings to student scholarships which ultimately helps to reduce student debt. Each year, the CVM awards committee selects worthy students to receive these awards. The concept of contributing his clinical affiliate honorarium toward student scholarships was initiated by Dr. Graehler and we are most appreciative of his generosity and creativity. Now that the Clinical Affiliate Scholarship Fund is established, it is open to all clinical affiliates to contribute in the same manner as Dr. Graehler. Simply let us know, and the funds for the honoraria that is declined will be directed to the Clinical Affiliate Scholarship Fund.



Dr. Randall Graehler received his DVM degree from Auburn University in 1987, in the same class as our own first dean, Dr. Randy Evans. He then completed an internship at University of Missouri, and followed that with a residency in small animal surgery at University of Tennessee. He then worked as a surgeon with Dr. Rod Ferguson at Akron Ohio Surgical Associates for four years before starting Metropolitan Veterinary Specialists in Louisville. That practice now employs a wide range of specialists and provides referral services to a large geographic region.

Dr. Graehler is pleased that the Clinical Affiliate Scholarship fund has been established.

He shares, “I feel a deep sense of self-satisfaction knowing that not only did the LMU students benefit from the teaching I provided but also from my gift in kind that helps reduce their debt. I hope other affiliates will consider doing the same.” If you are interested in participating in the Clinical Affiliate Scholarship fund or want more information, please contact Dr. Glen Hoffsis ([Glen.Hoffsis@LMU.net](mailto:Glen.Hoffsis@LMU.net)).

## Pre-Rotation Information

About one week prior to the start of a rotation, in which you are hosting a student, you should receive via email a copy of the course syllabus and information on student evaluations. If you do not receive them, have any staffing changes or have further questions regarding our program please contact us.



ACVS Summit, 2018, Phoenix, AZ

### LMU-CVM Upcoming Veterinary Meetings

Please come visit with us in the Convention Hall!

**VMX (formerly NAVC)**  
January 19 - 23, 2019  
Orlando, FL

**Mid-West Veterinary Conference**  
February 21 – 24, 2019  
Columbus, OH

**VA VMA Conference**  
February 21 – 23, 2019  
Roanoke, VA

**Music City Veterinary Conference**  
February 22 – 24, 2019  
Murfreesboro, TN

## Southern Veterinary Partners Provide Clinical Awards to Reduce Student Debt

Congratulations to our three recipients of the [Southern Veterinary Partners Student Clinical Award](#)! Class of 2020 students Shelby Miller, Melissa Frick and Caroline Dewey received \$25,000 each, with the funds being directly applied to their clinical year tuition.



SVP's original partnership was to provide only two awards, but they honored THREE of our students with this award! In addition, Mary Alice Haile, Class of 2019, received a \$20,000 Tuition Assistance Award and was offered a job at a SVP hospital!

A huge thank you to SVP for these amazing opportunities for our students!



More information can be found at:

<https://www.lmunet.edu/news/view?id=1519>

## Class of 2019 – Clinical Rotation Adventures

Our affiliates participation and dedication to our students is so important to the development of our students into confident and competent professionals! Our students are enjoying another successful year working with all of you. Here are a few photos of the Class of 2019 in action. Please email us any pictures you would like to share!



Working with animals of all shapes & sizes!



Kathleen Alford with Dr. Jones at a donkey rescue.



Treating pets and saving lives at SPCA Serving Erie County, NY!



What exciting times and great things we are doing at the SPCA Serving Erie County, NY!

## In The News



### Alexa technology helps veterinary students sharpen their clinical skills

Students at LMU-CVM are using Alexa technology customized by Dr. Jamie Perkins, Assistant Professor, to better prepare them for clinical practice. Using the Alexa tool can streamline studying, prepare students for real-work clinical work and potentially save money in educating our veterinary students. Alexa can bridge the gap between classroom learning and preparation for practice.



### LMU-CVM Hosts 1<sup>st</sup> Appalachia One Health Leadership Experience

Experience on campus this fall. The goal for the event was to connect students from a wide variety of disciplines to inform and discuss how the health of the environment, animal and humans are all interconnected. "It was great to see our students critically thinking about cases, interacting with other providers and establishing skills as One Health though leaders," said Dr. Gill Patterson, CAHA program manager.



### 3D Printing Used in Veterinary Education at LMU

LMU College of Veterinary medicine is using 3D printing technology to create models that students will use to practice surgical skills. "The potential to replicate injuries or deformities in animals with 3D printing capabilities is unparalleled," said Dr. Jamie Perkins, clinical skills veterinarian who is working on incorporating the use of these 3D printers within the LMU-CVM curriculum. "Our students will be entering practices such as specialty surgical centers where they will use 3D printers in their surgical planning," said Dean Jason Johnson. "Our goal is to prepare competent graduates that are ready to hit the ground running on day one after graduation. Knowledge of this technology will give our students a competitive edge as they enter the workforce."



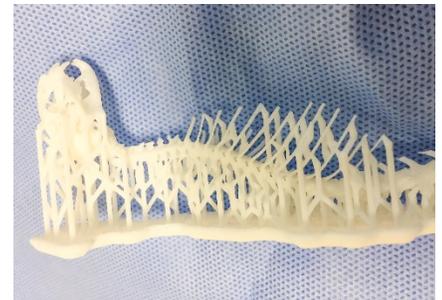
### LMU-CVM Theriogenology Quiz Bowl Wins 1<sup>st</sup> Place

The student Theriogenology Quiz Bowl team won 1<sup>st</sup> place at the American Theriogenologists Conference. Great work David Alexander, Brook Thurston, Matt Tanhauser.



### LMU-CVM Student Receives American Embryo Transfer 2018 Student Scholarship Award

Paul Riedel, Class of 2019, received the American Embryo Transfer Association 2018 Student Scholarship Award.



## The Clinical Teaching Moment

Adapted from: "Making the Most of Five minutes: The Clinical Teaching Moment. Smith, Jo R and Lane, India F. J Vet Med Educ. 2015;42(2):271-280. (This article is available in its full form through your LMU E-library access.)

### Part 2 (continued from previous newsletter):

Our clinical year program implements the experiential learning theory that occurs in practice-based learning. Learning starts and ends with direct experiences involving a combination of learner characteristics, the experience itself, and the setting in which it happens. In addition, students are exposed to clinical settings that provide the opportunity for learning values, attitudes and professional judgement. Effective clinical teaching must **encourage student participation, problem solving, integration of basic and clinical knowledge and deliberate practice along with close supervision and timely feedback**. Because variable time is available for 'formal' teaching due to unpredictable caseloads, working with learners at different levels and the culture or general chaos of practice life, learning how to incorporate teaching moments throughout the workday is a valuable tool. In the last newsletter, we identified potential teachable moments. In this newsletter, we will describe efficient instructional methods.

### Modeling and Thinking Aloud

In the clinical environment, instructors frequently serve as role models as they attend to patients and procedure, providing an example for learners to follow. Patients' problems are resolved as the clinician demonstrates real-time information processing. Modeling is best used with learners who have mastered foundational knowledge and skills and when there is not enough time for a more learner-centered approach. Modeling can also be useful when the team encounters scenarios too advanced for learners' current levels of comprehension. The instructor simplifies the situation by *deconstruction* or *demonstration*.

For modeling to be effective, the teacher should

- demonstrate the modeled behavior or thought process in an exemplary manner;
- fully explain the clinical knowledge and reasoning process; and
- actively involve the learner.

Modeling may involve thinking aloud, sharing clinical hunches or insights, pointing out controversial issues, or prioritizing the goals of a patient encounter. This process is known as "focused observation;" the teacher informs the learner in advance of the specific behavior to be modeled. The learner sees how complex clinical encounters are broken down into discrete elements and skills. The process of "priming" before the encounter differentiates modeling from a more passive "shadowing" experience. Once the patient encounter is complete, modeling can also include a brief discussion of what was accomplished and why it mattered. Emphasizing three to four points will help maximize time efficiency and focus learner development. Thinking out loud is one form of modeling that is highly adaptable and efficient for clinical teaching and makes clinical reasoning transparent and explicit.

Effective clinical teaching can be framed as an explicit, purposeful conversation. Effort is required at first to get past self-protective social and experiential barriers, but as the number of exchanges grows and days of the clinical experience pass, conversation is easier, comfortable, and more natural. When inspired by the conversations we have with each other, we all usually learn.

## AVMA-COE (Council on Education) Site Visit to LMU-CVM Update

Greetings from Harrogate TN!

It is my distinct pleasure and honor to inform you that LMU-CVM has been granted full accreditation by the AVMA Council on Education. This is a special moment in time, in fact, this has only happened 30 times in the history of the USA.

Seven years ago, here at LMU, a small band of like-minded faculty gathered together to design a new model for veterinary education, an immersive, student-centered, innovative, collaborative and outcomes based educational model, with a simple aim – **to produce competent, confident graduates for diverse careers in veterinary medicine that perpetually give back to society**. This began our journey to accreditation. This past March we hosted a dozen veterinarians as AVMA Council on Education (COE) site visitors. The site visitors visited over 50 of our clinical affiliate hospitals over 2 days. It was an excellent experience for our school, participating clinical affiliates and the COE site visitors. We received many comments regarding the high standards of the practices providing core curriculum in the LMU-CVM clinical program. Site visitors were at LMU or our affiliates over 5 days. They were documenting LMU-CVM compliance with the 11 Standards of Accreditation. A report was written by these site visitors and submitted to the COE. The COE met in September, issued their findings in November and found that LMU-CVM met and exceeded 10 of 11 Standards of Accreditation.

<https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Documents/2018-September-Accreditation-Actions.pdf>. We have now arrived at the moment where our shared vision has been formally recognized!

Your hard work, enthusiasm, and belief in the LMU-CVM is directly responsible for our success. Our model, our graduates, our ethos continues to inspire and imprint the veterinary ecosystem. We did it our way! We did it different! We did it well! And we will continue to make it even better, continually innovating, dreaming, implementing change and providing value. Students, faculty, staff, clinical affiliates and clinical preceptors, every single person has contributed to this success!

I am honored to be the leader of this college. Please take time to celebrate with us and soak up this moment. You are special. You are a key component and absolutely vital to the success of our graduates, and even more so, providing value to the veterinary ecosystem. Celebrate this important moment in our history with us!

Cheers,

**Jason**

Jason W. Johnson DVM, MS, DACT  
VP and Dean, Lincoln Memorial University-College of Veterinary Medicine

## Upcoming Events / Save the Dates

Our Career Fair gives our affiliates the opportunity to meet with current 4<sup>th</sup> year students as prospective employees as well as our pre-clinical students prior to them planning their clinical year schedules. The CE presentations are FREE, RACE approved open to affiliates and students. We hope to see many of our affiliates at this event so please join us!

# CAREER FAIR



& CONTINUING EDUCATION

AUGUST 23-24, 2019

DeBusk Veterinary  
Teaching Center

203 DeBusk Farm Drive, Ewing, VA,  
24248

Join us to meet DVM candidates and  
earn free CE credits!

### FRIDAY, AUGUST 23

Career Placement Interviews • 1:00p.m. - 4:00p.m.

Career Fair • 5:00p.m. - 8:00p.m.

### SATURDAY, AUGUST 24

Career Fair • 10:00a.m. - Noon

Lunch Provided • Noon - 1:00p.m.

Continuing Education • 1:00p.m. - 3:00p.m.

*\*Two hours of free Continuing Education credits available*

**LMU** | College of Veterinary Medicine  
LINCOLN MEMORIAL UNIVERSITY

For more information on how to reserve a booth or to RSVP contact [Grace.Bayless@LMU.net](mailto:Grace.Bayless@LMU.net)

## Graduation Time!

As we prepare for our 2<sup>nd</sup> graduating class, please note the date for the commencement ceremony – May 18, 2019 – for the Class of 2019.

Hard copies of the invitation and RSVP cards will be sent in March/April. Please save this date and help us honor the LMU-CVM Class of 2019.

PLEASE SAVE THE DATE  
FOR A

COMMENCEMENT  
CEREMONY

HONORING THE  
LMU-CVM CLASS OF 2019



SATURDAY, MAY 18, 2019  
TEN O'CLOCK A.M.  
TEX TURNER ARENA | HARROGATE, TN

INVITATION TO FOLLOW

**LMU**  
College of Veterinary Medicine  
LINCOLN MEMORIAL UNIVERSITY

VALUES • EDUCATION • SERVICE